



Year 10 – May 2025



Immanuel College
Church of England Academy

GCSE grades

- Grades range from 9-1
- 8 is the old A* grade
- 7 is the old A grade
- 5 is classed as a 'good pass'
- 4 is classed as a 'standard' pass (old C grade)

GCSE grades

- Mock results in June/July
- List of subjects and grade achieved
- BTEC subjects – pass, merit or distinction (pass – grade 4, merit – grade 5, distinction – grade 7)

GCSE grades

- At the beginning of Year 11 **target grades** will be given to each student for each subject
- Prior testing and potential
- Aspirational and realistic target grades give students and teachers goals to work towards

Why are the Year 10 mocks so important?

- The first point where GCSE grades are used to indicate the level your child is working at
- Informs subject teachers where gaps in knowledge are
- Informs intervention at classroom, faculty and SLT level
- Allows targets to be set for mock 1 in year 11

What do we need?

- Fully focused students
- Resilience in each exam
- 100% attendance
- Maximum performance in each paper
- Revision and preparation
- On overall positive work ethic

Why are grade 5's so important?

- A Grade 5 (a "strong pass") in English and Maths is increasingly becoming the benchmark for future opportunities. It opens doors to:
 - **Sixth Form and College** – Many A-Level courses and competitive vocational programmes now require a Grade 5 in these core subjects.
 - **Higher Education** – Universities value strong passes in English and Maths, and some degree courses specify them as minimum entry requirements.
 - **Apprenticeships and Employment** – Top employers and higher-level apprenticeships often prioritise candidates with Grade 5 or above, as it demonstrates essential skills for the workplace.

Year 10

- Foundation for you GCSEs
- You will not be retaught the content you do this year
- Most of your course will be taught this year
- Working towards full mocks in June 2025
- Utilise all the advice and support from your teachers
- Intervention is a fantastic opportunity to allow you to make more progress, support your revision, apply knowledge and consolidate learning to support your mock exams
- We want you to succeed, we will give you all the tools to succeed, you need to be here, make every lesson count, and you need to do the work.

Science Master Classes

- Make the most of these sessions
- Invaluable opportunity to consolidate learning, practice content and apply it to exams questions to support your revision for your mocks

Timeline

- September 2024 – Start GCSE courses
- September – July form time intervention for some students in English, Maths and Science
- November – July intervention in History and Geography
- February – Teachers to start preparing you and talking to you in lessons about Year 10 mocks
- June – Revision programme in lessons in preparation for Y10 mocks
- Mocks June 2025
- These will inform knowledge gaps so your teachers know how to support you moving in to Y10
- Start Year 11 – intervention after school begins in Maths, Science and English
- Second round of Mocks November 2025 – knowledge gaps closed and see improved grades from the summer
- March 2026 for most subjects teaching will have finished, and you will be focusing on revision and preparation for your GCSEs
- March 2026 - Last round of mocks before GCSEs
- These will inform you and your teachers your knowledge gaps and what you need to do to maximise what you can achieve in your GCSEs
- May – June 2026 Sit real GCSEs

YEAR 10 MOCKS EXAM TIMETABLE



Year 10 Mocks

Date	AM Start 8:30am	PM Start 1:15pm
Thu 12 June	<i>ALL DAY</i> - TEXTILES	
Fri 13 June	<i>ALL DAY</i> - PHOTOGRAPHY (10V)	
	<i>ALL DAY</i> - ART (10P/AR)	
Mon 16 June		RELIGIOUS STUDIES SHORT COURSE Paper 1 - 1hr
Tue 17 June	FRENCH: LISTENING / READING FOUNDATION 35m / 45m	CITIZENSHIP Paper 1 - 1hr 30m
	SPANISH: LISTENING / READING FOUNDATION 35m / 45m	
Wed 18 June	ENGLISH LITERATURE Paper 1 - 2hrs	MEDIA STUDIES Paper 1 - 1hr 30m
Thur 19 June	MATHS (NON CALC) HIGHER & FOUNDATION Paper 1 - 1hr 30m	COMBINED SCIENCE: BIOLOGY HIGHER & FOUNDATION 1hr 15m
		BIOLOGY (TRIPLE) HIGHER 1hr 45m
Fri 20 June	GEOGRAPHY Paper 1 - 1hr 45m	
	HISTORY (GERMANY) 1hr 45m	
Mon 23 June	MATHS (CALC) HIGHER & FOUNDATION Paper 2 - 1hr 30m	COMBINED SCIENCE: CHEMISTRY HIGHER & FOUNDATION 1hr 15m
		CHEMISTRY (TRIPLE) HIGHER 1hr 45m
Tue 24 June	PHILOSOPHY, ETHICS, RELIGION 1hr 45m	FRENCH WRITING 1hr 15m
		SPANISH WRITING 1hr 15m
Wed 25 June	ENGLISH LITERATURE Paper 2 - 1hr 30m	FOOD TECH 1hr 45m
Thu 26 June	MATHS (CALC) HIGHER & FOUNDATION Paper 3 - 1hr 30m	COMPUTER SCIENCE Paper 1 - 1hr 30m
Fri 27 June	COMBINED SCIENCE: PHYSICS HIGHER & FOUNDATION 1hr 15m	HISTORY (MEDICINE) 50m
	PHYSICS (TRIPLE) HIGHER 1hr 45m	
Mon 30 June	COMPUTER SCIENCE Paper 2 - 1hr 30m	
	<i>ALL DAY</i> - ART (10R/AR)	
	<i>ALL DAY</i> - BTEC ART	

Revision Tips

- Do a revision timetable, be realistic and don't set yourself up to fail, make sure you cover all your subjects and not just do the ones that you like.
- Remove distractions such as mobile phones and music, find a quiet space to work and set yourself an end time to work towards.
- Take a break every hour, your brain can only withhold a certain amount of information, over revising can negatively impact your memory, so make sure you take a break!
- Change topics or subjects regularly making sure you revisit and retest yourself on previously revised content, this will maximise your recall and the content you can remember.

Do not:

- Do not just copy everything out of the revision guide
- Do not just read the revision guide

Revision Tips

- **First you need to learn the content:** Make flash cards, mind maps, quizzes using your revision guides, use online resources, websites, videos – make sure you test yourself and keep practicing it.
- **Apply the topic:** Once you are confident in that topic area apply it to exam questions, get use to reading mark schemes, making sure once you complete an exam question you mark it and learn from your mistakes so you don't make them again.
- **Practice applying multiple topics to an exam paper:** Once you feel confident completing individual exam questions do a full past paper. Anything you can't remember get a different coloured pen, using your notes or revision guide look up the answers and try to answer it. Once you finish the paper make sure you mark it and learn from your mistakes.
- **Identify knowledge gaps:** Look at your past papers and identify the topic areas you did worst on and go back and revisit your notes, flash cards, quizzes, websites, videos to practice learning the content again.
- **Exam condition practice:** Now you are confident you have closed your knowledge gaps complete a whole exam paper in timed exam conditions, make sure you mark it and learn from your mistakes.
- Useful revision materials: flash cards, post it notes, large pieces of paper, different coloured pens, highlighters.