

Academy Level Climate Action Plan

Name of Academy: **_Immanuel College**

No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/ Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	Academy Business Leaders and Sustainability Leads to review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively		Academy Business Leaders and Sustainability Leads	
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how		Academy Leadership, Deputy CFO	

			The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive. Sustainability Lead Responsibility Description	positive change can be achieved create a culture that prioritises sustainability help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs			
3	Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives		preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee. The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive. Eco-Committee Responsibility Description	Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make positive change or live more sustainably. Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed		CST and Eco-council	

				to decarbonise our society			
4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	Engage with Lets Go Zero climate action advisors support: Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning LGZ also spotlight local opportunities for how schools can work together. Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letsgozero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.		Academy Business Leader	
5	Ensure that the waste management is provided in the school for both staff and students.	Climate education	New Trade Waste Bins have been provided for the Catering department (including separate Food Waste Bins). Separate skips	Reduction of waste and separation of Paper recycling, Food Waste and General Waste. To	2025/26 and ongoing	Academy Business Leader	

	Decrease litter around school.	and resources	have been provided to be able to separate General waste from Cardboard and Paper. Provide containers in classrooms and the library to ensure waste paper recycling is accessible. Student engagement through PCH classroom assembly	engage students and give sense of environmental responsibility.			
6	Create wildflower areas around school	Climate education and bio-diversity	Aim to create 3 wildflower areas around the school: • Banking at side of steps behind the lodge • At the side of the MUGA pitch • Behind the Post 16 building	Create an area for bio-diversity/local eco-systems. Enhance well being of both staff and students	2025/26 and ongoing	Eco- Council	
7	Engagement of students in sustainability within school.	Climate education and global citizenship	Increase engagement with students by the eco-council.	Foster Eco-Conscious leadership. Students feel empowered to promote sustainability to their peers. Deepen the understanding of the students of environmental challenges.	2025/26 and ongoing	CST	

