

Post-16
Immanuel
College

Prospectus 2027-2028

www.immanuelcollege.org/post-16



Welcome to Immanuel College Post-16

Dear Prospective Student,

Choosing where to study after Year 11 is one of the first big decisions you will make for yourself. It is an exciting time, with new opportunities, greater independence and important choices ahead. I am delighted that you are considering Immanuel College for this next stage of your education.



At Immanuel, we believe that every young person deserves to feel known, valued and part of a community where they can flourish. This sense of belonging is especially important in Post-16 education. Whether you are continuing with us or joining Immanuel for the first time, we want you to feel welcomed, confident and excited about the opportunities ahead.

Our Post-16 provision offers a wide choice of A-level and vocational courses, alongside opportunities for enrichment, leadership and personal development. You will enjoy greater independence and responsibility for your learning, while benefiting from specialist teaching, individual pastoral care and expert guidance as you prepare for university, apprenticeships or employment. Above all, you will be surrounded by staff who know you, believe in you and will champion you to achieve your ambitions.

As a Church of England school, our values of Perseverance, Character and Hope are at the heart of our community. We believe that high expectations are an expression of care, and that education is about more than examination results. We want you to leave Immanuel with excellent qualifications, but equally with the confidence, character and skills to embrace the opportunities and challenges that lie ahead.

I warmly encourage you to explore our prospectus and visit us to experience our Post-16 community for yourself. I look forward to meeting you and hope that Immanuel will become the place where you continue to learn, grow and achieve.

Jemma Clark,
Headteacher at Immanuel College

Thank you for your interest in Immanuel College.



Immanuel prides itself on being a welcoming, hardworking, lively and caring environment for our students to learn and develop. The Headteacher and staff are totally committed to the provision of a first class allround education for all our students. We firmly believe that every child is special and must be treated as such, as a Church of England School our Christian ethos underpins all that we do.

We uphold the Christian values and teach our students about consideration of others, respect and responsibility.

There is a highly productive relationship between the Governors, Headteacher and staff. As Governors we support and challenge the work of the school to ensure high standards and as a team we do not rest on our laurels, but are always seeking ways to build on our successes, to improve and continually develop.

This prospectus gives you a flavour of the school, which we hope you will find useful, and we warmly invite you to visit and see our Post-16 in action.

Mrs D Sterling, the Chair of Governors

New Beginnings, New Opportunities

Subjects

Please note all courses are subject to numbers.

A Levels
Art
Biology
Chemistry
Computer Science
Drama & Theatre
Economics
English Lang & Literature
English Literature
Film Studies
Geography
History
Maths
Media Studies
Photography
Physics
Psychology
Philosophy, Theology, Ethics (Religious Studies)
Sociology
Statistics
Textiles



BTECS/Applied
Applied Science
Business
Criminology
Digital Media
Health & Social Care
Law
Music
National Extended Certificate in Uniformed Protective Services
Sport
Travel & Tourism

Level 2
Education Pathway
English & Mathematics Progression Programme

Visit our website to learn more about each subject, including what you'll study, why it's worth choosing, and the opportunities it can lead to in the future.

https://www.immanuelcollege.org/sixth-form/subjects/

Why Choose Immanuel College?

1. Outstanding results
2. State-of-the-art exclusive Post16 building
3. Student leadership opportunities
4. Established links to Cambridge, Oxford and Russell Groups Universities
5. Inclusive community
6. Fantastic experienced support team
7. Remarkable specialist teachers
8. Inspirtational speakers from industries, HE+ and mental well-being charities
9. Amazing life experiences visiting countries such as; Thailand, Vietnam, Brazil, New York, Paris and Santiago.
10. Stay Local, Go Further



How to apply

Whether you're an existing student or are hoping to join us in Year 12 from a different school, you need to apply online via our website at

immanuelcollege.org/post-16/admissions/

Five steps to enrolment

- Visit our Post-16
- Submit an online application
- Attend an interview
- Transition Programme
- Enrol on Results Day

Meet the Post-16 Team

At the heart of our Post-16 provision is a committed and experienced Post-16 team who work alongside students to ensure they thrive academically, emotionally, and personally. From the moment students join us, they are supported by a specialist Post-16 staff comprising tutors, admin support, a Pastoral Manager, Head of Year, Assistant Head of Year, and an Assistant Headteacher overseeing curriculum and outcomes.

Whether students need academic guidance, help planning their next steps, or someone to talk to, our team is always on hand. We provide personalised mentoring, regular progress reviews, UCAS and careers support, and a strong emphasis on wellbeing — ensuring every student feels valued, encouraged, and fully equipped to reach their potential.

We are here to support you!



Mrs H Ali
Assistant Headteacher, Post-16 Outcomes and Quality of Education



Miss C Reid
Head of Year 12 & 13



Mrs H Connor
Assistant Head of Year 12 & 13



Mrs V Sutcliffe
Post-16 Pastoral Manager



Miss J Thornton
Post-16 Administrator



Mr M Ingle
Deputy Headteacher

Form Tutors

You will be assigned a form tutor who you will meet on a regular basis and who will be there for you to provide further support.

We are all looking forward to meeting you and working with you during your time in the sixth form! We will monitor your academic progress closely and we are always there to provide any advice, guidance or pastoral support that you might need.

Results & Student Progression

Immanuel College's Post-16 prepares our students to take the next step by helping them to achieve the best grades possible. This Summer we celebrated an impressive set of A Level and BTEC results.

100%
Pass Rate

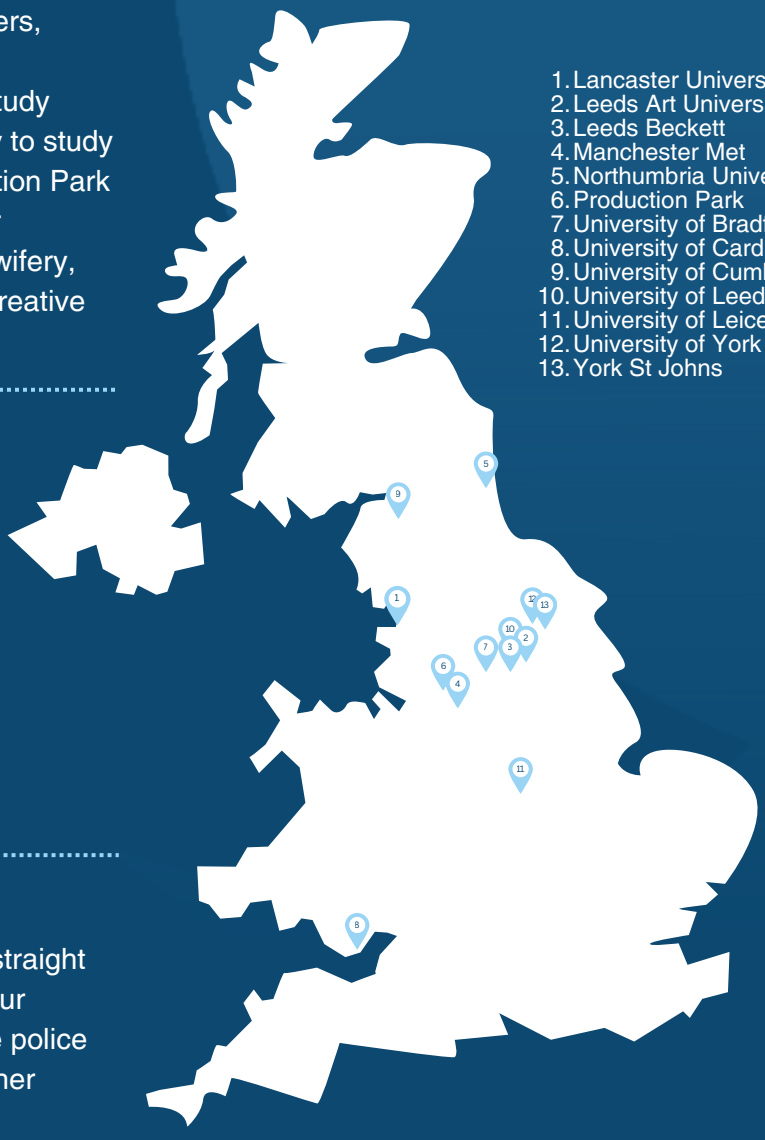
78%
A Level Results A*-C

97%
BTEC Results Dist* - Merit

65%
Successful University Destinations in 2026

University

Last year our students gained places at a range of UK higher education providers, including Durham University to study Psychology, University of Leeds to study Ancient History, Lancaster University to study Mechanical Engineering and Production Park to study Set Design. As well as other students going on to study Law, Midwifery, History, Architecture, Engineering, Creative Writing and Education.



1. Lancaster University
2. Leeds Art University
3. Leeds Beckett
4. Manchester Met
5. Northumbria University
6. Production Park
7. University of Bradford
8. University of Cardiff
9. University of Cumbria
10. University of Leeds
11. University of Leicester
12. University of York
13. York St Johns

Apprenticeships

Post-16 can prepare the way for different pathways such as Apprenticeships with some of our students securing apprenticeship schemes. Last year included apprenticeships as an Electrician, Personal Trainer and in a bakery with more apprenticeship still in the process.

Full Time Employment

We also prepare our students to go straight into full-time employment. Some of our students have gone on to work in the police and the RAF amongst a variety of other sectors.

Facilities

At Immanuel College, Post-16 students benefit from a dedicated sixth form centre alongside the excellent facilities available across the wider school. Our modern Post-16 building provides a professional and welcoming environment for study, personal development, and wellbeing.

Exclusive Post-16 Spaces
Designed exclusively for Post-16 students, the building includes:

- Two spacious study areas
- Six modern classrooms
- A dedicated canteen and social space

Post-16 Canteen
Open daily from 8:45am to 2:30pm, our Post-16 canteen offers a range of breakfast and lunch options, including hot and cold meals, salads, pizzas, toasties, sushi, snacks, and drinks.

Study Areas
Students have access to a variety of study environments, including:

- A supervised flexible learning space, ideal for independent study, mentoring, and collaborative work, with dedicated IT facilities.
- A quiet study area designed for focused revision and independent learning, also equipped with IT resources.











Student Leadership & Peer Mentoring



Developing confident, compassionate, and capable leaders is central to our educational ethos. Through our structured leadership team, students take on vital responsibilities that enrich our school culture and support their peers:

- **Governance & Representation:** Head Students, Deputy Head Students, and Student Council
- **Senior Student Leadership:** Prefects
- **Academic & Peer Support:** Literacy Ambassadors and Reading Buddies
- **Pastoral & Community Leadership:** Chaplaincy Group and Year 7 Mentors

These opportunities empower our students to develop essential life skills, including public speaking, mentorship, teamwork, and active citizenship.

Community & Charity Work

In post-16, education extends beyond the classroom. Our students play an active, compassionate role in the local community, taking the lead on a range of meaningful initiatives throughout the year:

- **Festive Shoe Box Appeal:** Students organize and pack shoe boxes filled with essentials and gifts to bring joy to those in need during the holiday season.
- **Macmillan Bake Sale:** Planning, baking, and hosting fundraising events to support cancer care across the UK.
- **Bradford Children's Christmas Book Wrapping:** Partnering with local organizations to wrap and distribute books for children in need across Bradford.
- **Staff Appreciation Tea & Cake Service:** Developing hospitality, teamwork, and leadership skills by preparing and delivering tea and cakes to teaching staff.
- **Care Home Gift Delivery:** Visiting local care homes to deliver gifts and spend meaningful time with elderly residents.



Through these initiatives, our post-16 students develop essential leadership, project management, and interpersonal skills while making a real difference in the Bradford community.

Trips

In Post-16 we provide opportunities to expand horizons and have new life experiences across the world.

1 Malham, England
2 Robin Hoods Bay, England
3 Oxford and Cambridge, England
4 Paris, France
5 Santiago De Compostela Pilgrimage, Spain
6 Auschwitz, Poland (2022, 2026)
7 Thailand (2023, 2026)
8 Vietnam (2024)
9 Rio, Brazil (2025)





Enrichment

Progression Module

The Progression Module helps Year 12 and Level 3 students explore future study and career options while developing skills in research, critical thinking, presentations and interviews. Studied in over 25 schools and colleges. This qualification provides 12 UCAS points for the following local universities: University of Huddersfield, Leeds Beckett University and Leeds Trinity University. It is also suitable for students who wish to attend higher education, apprenticeships and employment.



EPQ (Extended Project Qualification)

Ideal for A Level students aiming for competitive universities or courses such as medicine, dentistry, veterinary science and computer science. Students complete an independent 5,000-word research project and presentation. The qualification carries UCAS points equivalent to an AS Level, with grades up to A*.



Work Experience

Students interested in careers such as nursing, teaching, physiotherapy or sports coaching are encouraged to gain relevant experience. Work placements can be arranged independently with support from the school's Work Experience Coordinator.



Frequently Asked Questions

How Many Subjects Can I Choose?

We offer a flexible timetable that allows students to choose the subjects they are most interested in studying. We encourage students to begin with four subjects. Following a four-week settling-in period, students may choose to reduce their programme to three subjects, which they will then study for the remainder of their time in Post-16.

Is It Possible to Change Subjects?

Yes. During the four-week settling-in period, students have the opportunity to experience their chosen subjects and gain a clear understanding of the course content. A preliminary assessment takes place after four weeks, and if a student is finding a subject challenging, they can speak with staff, access additional support, and, where appropriate, amend their subject choices.

How Can Students Use Their Free Periods?

Students are expected to remain in school full-time for lessons and independent study during their first half term. This helps them establish effective study habits and make productive use of their free periods. After this initial settling-in period, many students are permitted to work from home or off-site during times when they do not have scheduled lessons.

What Is the Application Process?

Applications are completed electronically through our website. Once an application has been submitted, applicants will be contacted to arrange an interview.
Successful applicants will then attend an enrolment interview after Results Day to confirm their chosen subjects and finalise their Post-16 programme of study.
For external applicants, we will also request a reference from their current school.

Is It OK to Have a Part-Time Job?

Many of our students have part-time jobs, and we encourage this as it helps develop independence and valuable workplace skills. However, it is important that employment commitments do not negatively impact a student's studies or academic progress.

How Will Parents Know How Their Child Is Doing?

We hold a parental information evening during the second week of the academic year. This provides an opportunity for parents and carers to meet the Post-16 team and learn more about what to expect throughout the year. Students receive several assessment updates during the year, and parents are regularly informed about their child's progress. If we have concerns about a student's progress, we will arrange a meeting with the student and communicate with parents to ensure appropriate support is in place. Parents and carers are also welcome to contact the Post-16 team at any time.

What If You Find Post-16 Difficult?

We work hard to ensure every student follows the pathway that is right for them. Subject choices are carefully tailored to individual strengths, interests, and aspirations. If students experience difficulties, there is always support available. Staff are on hand to offer guidance, personalised intervention plans can be put in place, and students have access to one-to-one support from subject teachers and the pastoral team whenever needed.



Immanuel College – School Vision

All God's Children

"Perseverance produces character, and character, hope" (Romans 5:4)

Our school name and the Immanuel dove embody the fact that God is with us in everything we strive to do, cultivating a community rooted in the biblical values of perseverance, character and hope, where students are inspired to flourish in their educational journey. At Immanuel, we embrace the diversity of all God's children, creating an inclusive and nurturing environment where every member of the school community is respected, valued and celebrated. The Immanuel family encourages, models and practises forgiveness and reconciliation.

Embracing Jesus's mission to serve others, we are dedicated to tackling disadvantage and fostering social justice and sustainability, equipping students with the knowledge, empathy and skills to make a positive impact and advocate for those facing challenges in our local and global communities.

We believe that academic achievement is grounded in perseverance, and we inspire and support our students to overcome challenges, develop a strong work ethic and reach their God-given potential.

Through a broad and balanced academic curriculum, as well as an extensive programme of enrichment opportunities, we develop character in our students, encouraging them to embrace challenges, explore their spirituality, exhibit resilience and demonstrate integrity as they grow to become well-rounded individuals.

We nurture a culture of hope, inspiring our students to develop a sense of optimism and independence, enabling them to confidently pursue their aspirations and embrace life in all its fullness with abundant possibilities.

Immanuel College
Church of England Academy

bdat
Bradford Diocesan Academies Trust