



# Edexcel Spanish GCSE (First exams 2026)



## Paper 1 – Speaking Role plays

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# Contents

## Foundation

At the market – Candidate’s card	4
At the market – Teacher’s card	5
At the market – Model answer	6
At the leisure centre – Candidate’s card	7
At the leisure centre – Teacher’s card	8
At the leisure centre – Model answer	9
At the theatre – Candidate’s card	10
At the theatre – Teacher’s card	11
At the theatre – Model answer	12
At the hospital – Candidate’s card	13
At the hospital – Teacher’s card	14
At the hospital – Model answer	15
At the shopping centre – Candidate’s card	16
At the shopping centre – Teacher’s card	17
At the shopping centre – Model answer	18

## Higher

At the concert hall – Candidate’s card	19
At the concert hall – Teacher’s card	20
At the concert hall – Model answer	21
At the market – Candidate’s card	22
At the market – Teacher’s card	23
At the market – Model answer	24
At the train station – Candidate’s card	25
At the train station – Teacher’s card	26

At the train station – Model answer	27
At the doctor’s surgery – Candidate’s card	28
At the doctor’s surgery – Teacher’s card	29
At the doctor’s surgery – Model answer	30
At the campsite – Candidate’s card	31
At the campsite – Teacher’s card	32
At the campsite – Model answer	33

# Foundation

## At the market

### Candidate's card

#### Scenario:

- You are at a market in Spain, and you are buying ingredients for a meal.
- Your teacher will play the part of the market stall holder and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

#### Task:

1. Say what food you want to buy.
2. Say what meal you are preparing.
3. Say how many people it is for.
4. Give your opinion of Spanish food.
5. Ask a question about opening hours.

# At the market

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a market in Spain, and you are buying ingredients for a meal. I will play the part of the market stall holder and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say what food they want to buy.</p>
2	<p><b><i>¿Para qué comida es?</i></b></p> <p>Allow the candidate to say what meal they are preparing.</p>
3	<p><b><i>¿Para cuántas personas es?</i></b></p> <p>Allow the candidate to say how many people it is for.</p>
4	<p><b><i>¿Qué piensas de la comida española?</i></b></p> <p>Allow the candidate to give their opinion of Spanish food.</p>
5	<p><b><i>¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask you a question about opening hours.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the market

## Model answer

Teacher: You are in a market in Spain, and you are buying ingredients for a meal. I will play the part of the market stall holder and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Quiero comprar churros, por favor.

Teacher: ¿Para qué comida es?

Candidate: Es para el desayuno.

Teacher: ¿Para cuántas personas es?

Candidate: Es para cuatro personas.

Teacher: ¿Qué piensas de la comida española?

Candidate: Me gusta la comida española porque es rica.

Teacher: ¿Tiene una pregunta?

Candidate: ¿A qué hora está cerrado?

Teacher: A las cinco por la tarde.

# At the leisure centre

## Candidate's card

### Scenario:

- You are at a leisure centre in Mexico, and you want to book an activity.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say what activity you want to do.
2. Say what day you want to do it.
3. Say who you want to do the activity with.
4. Give your opinion about sport.
5. Ask a question about the swimming pool.

# At the leisure centre

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a leisure centre in Mexico, and you want to book an activity. I will play the part of the receptionist and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say what activity they want to do.</p>
2	<p><b><i>¿Para qué día es?</i></b></p> <p>Allow the candidate to say what day they want to do it.</p>
3	<p><b><i>¿Con quién juega?</i></b></p> <p>Allow the candidate to say who they want to do the activity with.</p>
4	<p><b><i>¿Qué piensa del deporte?</i></b></p> <p>Allow the candidate to give their opinion about sport.</p>
5	<p><b><i>¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask you a question about the swimming pool.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the leisure centre

## Model answer

Teacher: You are at a leisure centre in Mexico, and you want to book an activity. I will play the part of the receptionist and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Quiero jugar al tenis.

Teacher: ¿Para qué día es?

Candidate: Quiero jugar mañana.

Teacher: ¿Con quién juega?

Candidate: Me gustaría jugar con mi hermano.

Teacher: ¿Qué piensa del deporte?

Candidate: Me gusta el deporte porque es divertido.

Teacher: ¿Tiene una pregunta?

Candidate: ¿Dónde está la piscina?

Teacher: La piscina está fuera.

# At the theatre

## Candidate's card

### Scenario:

- You are at a theatre in Colombia, and you want to buy tickets.
- Your teacher will play the part of the box office clerk and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say how many tickets you need.
2. Say what type of show you prefer.
3. Say how you want to pay.
4. Give your opinion about the theatre building.
5. Ask a question about the timings of the show.

# At the theatre

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a theatre in Colombia, and you want to buy tickets. I will play the part of the box office clerk and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say how many tickets they need.</p>
2	<p><b><i>¿Qué tipo de espectáculo prefieres?</i></b></p> <p>Allow the candidate to say what type of show they prefer.</p>
3	<p><b><i>¿Cómo quiere pagar?</i></b></p> <p>Allow the candidate to say how they want to pay.</p>
4	<p><b><i>¿Qué piensa de nuestro teatro?</i></b></p> <p>Allow the candidate to give their opinion about the theatre building.</p>
5	<p><b><i>¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask you a question about the timings of the show.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the theatre

## Model answer

Teacher: You are at a theatre in Colombia, and you want to buy tickets. I will play the part of the box office clerk and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Quiero tres entradas, por favor.

Teacher: ¿Qué tipo de espectáculo prefieres?

Candidate: Prefiero las comedias.

Teacher: ¿Cómo quiere pagar?

Candidate: Me gustaría pagar con tarjeta, por favor.

Teacher: ¿Qué piensa de nuestro teatro?

Candidate: El teatro es muy grande y bonito.

Teacher: ¿Tiene una pregunta?

Candidate: ¿A qué hora termina el espectáculo?

Teacher: A las diez por la tarde.

# At the hospital

## Candidate's card

### Scenario:

- You are at a hospital in Argentina, and you want to see a doctor.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say why you need to see a doctor.
2. Say how long you have been ill.
3. Give your name.
4. Say where you are from.
5. Ask a question about waiting.

# At the hospital

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a hospital in Argentina, and you want to see a doctor. I will play the part of the receptionist and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say why they need to see a doctor.</p>
2	<p><b><i>¿Desde cuándo está enfermo/a?</i></b></p> <p>Allow the candidate to say how long they have been ill.</p>
3	<p><b><i>¿Cómo se llama?</i></b></p> <p>Allow the candidate to give their name.</p>
4	<p><b><i>¿De dónde es?</i></b></p> <p>Allow the candidate to say where they are from.</p>
5	<p><b><i>¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask you a question about waiting.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the hospital

## Model answer

Teacher: You are at a hospital in Argentina, and you want to see a doctor. I will play the part of the receptionist and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Me duele la cabeza y me gustaría ver a un médico.

Teacher: ¿Desde cuándo está enfermo/a?

Candidate: Estoy enfermo/a desde hace dos días.

Teacher: ¿Cómo se llama?

Candidate: Me llamo Billybob.

Teacher: ¿De dónde es?

Candidate: Soy inglés/inglesa, de Liverpool.

Teacher: ¿Tiene una pregunta?

Candidate: ¿Dónde debo esperar?

Teacher: En la sala de espera.

# At the shopping centre

## Candidate's card

### Scenario:

- You are at a shopping centre in Puerto Rico, and you are looking for a specific shop.
- Your teacher will play the part of the person on the help desk and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say what type of shop you are looking for.
2. Say what you need to buy.
3. Say why you need to buy it.
4. Give your opinion of shopping centres.
5. Ask a question about the toilets.

# At the shopping centre

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a shopping centre in Puerto Rico, and you are looking for a specific shop. I will play the part of the person on the help desk and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say what type of shop they are looking for.</p>
2	<p><b><i>¿Qué necesita comprar?</i></b></p> <p>Allow the candidate to say what they need to buy.</p>
3	<p><b><i>¿Por qué necesita comprarlo?</i></b></p> <p>Allow the candidate to say why they need to buy it.</p>
4	<p><b><i>¿Qué piensas de los centros comerciales?</i></b></p> <p>Allow the candidate to give their opinion of shopping centres.</p>
5	<p><b><i>¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask you a question about the toilets.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the shopping centre

## Model answer

Teacher: You are at a shopping centre in Puerto Rico, and you are looking for a specific shop. I will play the part of the person on the help desk and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Busco una tienda de ropa.

Teacher: ¿Qué necesita comprar?

Candidate: Debo comprar un jersey nuevo.

Teacher: ¿Por qué necesita comprarlo?

Candidate: Es un regalo para mi hermana.

Teacher: ¿Qué piensas de los centros comerciales?

Candidate: Hay demasiado ruido y no me gusta ir de compras.

Teacher: ¿Tiene una pregunta?

Candidate: ¿Dónde están los servicios?

Teacher: Al lado de la tienda de ropa.

# Higher

## At the concert hall

### Candidate's card

#### Scenario:

- You are at a concert hall in Cuba, and you want to buy tickets.
- Your teacher will play the part of the box office clerk and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

#### Task:

1. Say what kind of music you want to hear.
2. Say why you like concerts.
3. Say what you will do before the concert.
4. Ask a question about the price.
5. Ask a question about refreshments.

# At the concert hall

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a concert hall in Cuba, and you want to buy tickets. I will play the part of the box office clerk and will speak first.

1	<p><b><i>Buenos días. ¿Qué tipo de música quiere escuchar?</i></b></p> <p>Allow the candidate to say what type of music they want to hear.</p>
2	<p><b><i>¿Por qué le gustan los conciertos?</i></b></p> <p>Allow the candidate to say why they like concerts.</p>
3	<p><b><i>¿Qué va a hacer antes del concierto?</i></b></p> <p>Allow the candidate to say what they will do before the concert.</p>
4	<p><b><i>De acuerdo. ¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask a question about the price.</p> <p><b><i>Give an appropriate brief response.</i></b></p>
5	<p><b><i>¿Tiene otra pregunta?</i></b></p> <p>Allow the candidate to ask you a question about refreshments.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the concert hall

## Model answer

Teacher: You are at a concert hall in Cuba, and you want to buy tickets. I will play the part of the box office clerk and will speak first. Buenos días. ¿Qué tipo de música quiere escuchar?

Candidate: Quiero escuchar música clásica.

Teacher: ¿Por qué le gustan los conciertos?

Candidate: Me gustan los conciertos porque me gusta ver a los artistas famosos.

Teacher: ¿Qué va a hacer antes del concierto?

Candidate: Antes del concierto, voy a visitar el museo.

Teacher: De acuerdo. ¿Tiene una pregunta?

Candidate: ¿Cuánto cuestan las entradas?

Teacher: Treinta euros. ¿Tiene otra pregunta?

Candidate: ¿Se puede comprar una bebida por aquí?

Teacher: Sí, hay un café.

# At the market

## Candidate's card

### Scenario:

- You are at a market in Spain, and you are talking to the stall holder.
- Your teacher will play the part of the market stall holder and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say what local food you want to try.
2. Ask a question about where the food comes from.
3. Say why you are interested in Spanish food.
4. Say what you will cook tomorrow.
5. Ask a question about local shops.

# At the market

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a market in Spain, and you are talking to the stall holder. I will play the part of the market stall holder and will speak first.

1	<p><b><i>Buenos días. ¿Qué comida local quiere probar?</i></b></p> <p>Allow the candidate to say what local food they want to try.</p>
2	<p><b><i>De acuerdo. ¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask a question about where the food comes from.</p> <p><b><i>Give an appropriate brief response.</i></b></p>
3	<p><b><i>¿Por qué le interesa la cocina española?</i></b></p> <p>Allow the candidate to say why they are interested in Spanish food.</p>
4	<p><b><i>¿Qué va a cocinar mañana?</i></b></p> <p>Allow the candidate to say what they will cook tomorrow.</p>
5	<p><b><i>¿Tiene otra pregunta?</i></b></p> <p>Allow the candidate to ask you a question about local shops.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the market

## Model answer

Teacher: You are at a market in Spain, and you are talking to the stall holder. I will play the part of the market stall holder and will speak first. Buenos días. ¿Qué comida local quiere probar?

Candidate: Quiero probar una tortilla española, por favor.

Teacher: De acuerdo. ¿Tiene una pregunta?

Candidate: Sí. ¿De dónde viene esta comida?

Teacher: Es local. ¿Por qué le interesa la cocina española?

Candidate: La comida española me interesa porque es muy rica.

Teacher: ¿Qué va a cocinar mañana?

Candidate: Mañana, voy a cocinar pollo y patatas fritas.

Teacher: ¿Tiene otra pregunta?

Candidate: ¿Hay un supermercado por aquí?

Teacher: Sí, está en el centro comercial.

# At the train station

## Candidate's card

### Scenario:

- You are at a train station in Spain, and you are talking to someone in the ticket office.
- Your teacher will play the part of the person in the ticket office and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say where you want to travel.
2. Ask a question about ticket prices.
3. Say where you will stay at your destination.
4. Say what you want to do there.
5. Ask a question about buying food or drink nearby.

# At the train station

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a train station in Spain, and you are talking to someone in the ticket office. I will play the part of the person in the ticket office and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say where they want to travel.</p>
2	<p><b><i>De acuerdo. ¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask a question about ticket prices.</p> <p><b><i>Give an appropriate brief response.</i></b></p>
3	<p><b><i>¿Dónde va a alojarse?</i></b></p> <p>Allow the candidate to say where they will stay at their destination.</p>
4	<p><b><i>¿Qué quiere hacer allí?</i></b></p> <p>Allow the candidate to say what they want to do there.</p>
5	<p><b><i>¿Tiene otra pregunta?</i></b></p> <p>Allow the candidate to ask you a question about buying food or drink nearby.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

# At the train station

## Model answer

Teacher: You are at a train station in Spain, and you are talking to someone in the ticket office. I will play the part of the person in the ticket office and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Quiero ir a Madrid, por favor.

Teacher: De acuerdo. ¿Tiene una pregunta?

Candidate: Sí. ¿Cuánto cuestan los billetes?

Teacher: Veinte euros. ¿Dónde va a alojarse?

Candidate: Voy a alojarme en un hotel en el centro de la ciudad.

Teacher: ¿Qué quiere hacer allí?

Candidate: Quiero visitar un museo y comer en un restaurante.

Teacher: ¿Tiene otra pregunta?

Candidate: ¿Dónde puedo comprar una bebida, por favor?

Teacher: Hay un café allí.

# At the doctor's surgery

## Candidate's card

### Scenario:

- You are at a doctor's surgery in Cuba, and you are talking to a doctor.
- Your teacher will play the part of the doctor and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say what is wrong with you.
2. Say what you usually do to stay healthy.
3. Say what you will do tomorrow.
4. Ask a question about medicine.
5. Ask a question about the pharmacy.

# At the doctor's surgery

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a doctor's surgery in Cuba, and you are talking to a doctor. I will play the part of the doctor and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say what is wrong with them.</p>
2	<p><b><i>¿Qué hace normalmente para estar en forma?</i></b></p> <p>Allow the candidate to say what they usually do to stay healthy.</p>
3	<p><b><i>¿Qué va a hacer mañana?</i></b></p> <p>Allow the candidate to say what they will do tomorrow.</p>
4	<p><b><i>De acuerdo. ¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask a question about medicine.</p> <p><b><i>Give an appropriate brief response.</i></b></p>
5	<p><b><i>¿Tiene otra pregunta?</i></b></p> <p>Allow the candidate to ask you a question about the pharmacy.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

## At the doctor's surgery

### Model answer

Teacher: You are at a doctor's surgery in Cuba, and you are talking to a doctor. I will play the part of the doctor and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Me duele la cabeza y tengo fiebre.

Teacher: **¿Qué hace normalmente para estar en forma?**

Candidate: Juego al fútbol todos los días y como muchas verduras.

Teacher: **¿Qué va a hacer mañana?**

Candidate: Voy a dormir y ver la tele.

Teacher: De acuerdo. ¿Tiene una pregunta?

Candidate: ¿Hay alguna medicina para mí?

Teacher: Sí. ¿Tiene otra pregunta?

Candidate: ¿Dónde está la farmacia?

Teacher: En el centro del pueblo.

# At the campsite

## Candidate's card

### Scenario:

- You are at a campsite in Spain, and you are talking to the campsite manager.
- Your teacher will play the part of the manager and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say how long you want to stay.
2. Say what outdoor activity you like.
3. Ask a question about the swimming pool.
4. Say what you will do tomorrow.
5. Ask a question about shops nearby.

# At the campsite

## Teacher's card

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a campsite in Spain, and you are talking to the campsite manager. I will play the part of the manager and will speak first.

1	<p><b><i>Buenos días. ¿En qué puedo ayudarle?</i></b></p> <p>Allow the candidate to say how long they want to stay.</p>
2	<p><b><i>¿Cuál actividad al aire libre le gusta?</i></b></p> <p>Allow the candidate to say which outdoor activity they like.</p>
3	<p><b><i>De acuerdo. ¿Tiene una pregunta?</i></b></p> <p>Allow the candidate to ask a question about the swimming pool.</p> <p><b><i>Give an appropriate brief response.</i></b></p>
4	<p><b><i>¿Qué va a hacer mañana?</i></b></p> <p>Allow the candidate to say what they will do tomorrow.</p>
5	<p><b><i>¿Tiene otra pregunta?</i></b></p> <p>Allow the candidate to ask you a question about shops nearby.</p> <p><b><i>Give an appropriate brief response.</i></b></p>

## At the campsite

### Model answer

Teacher: You are at a campsite in Spain, and you are talking to the campsite manager. I will play the part of the manager and will speak first. Buenos días. ¿En qué puedo ayudarle?

Candidate: Quiero quedarme aquí cinco noches, por favor.

Teacher: ¿Cuál actividad al aire libre le gusta?

Candidate: Me gusta caminar en las montañas.

Teacher: De acuerdo. ¿Tiene una pregunta?

Candidate: ¿Hay una piscina aquí?

Teacher: Sí. ¿Qué va a hacer mañana?

Candidate: Voy a nadar en la piscina y después, voy al café.

Teacher: ¿Tiene otra pregunta?

Candidate: Sí. ¿Hay una tienda por aquí?

Teacher: Sí, hay un supermercado.