

|                                 | Half term 1  | Half term 2   | Half term 3   | Half term 4   | Half term 5   | Half term 6  |
|---------------------------------|--|---|---|---|---|--|
| <b>Key focus</b>                | <b>Theme 1: Food and celebrations</b>  | <b>Theme 1 and 2: Holidays</b>  | <b>Theme 2: House and home</b>  | <b>Theme 2: Local area</b>  | <b>Theme 2: Global issues and the environment</b>   | <b>Theme 2: Social issues and voluntary work</b>   |
| <b>Key knowledge and skills</b> | <p>Exploring different customs<br/>Giving opinions on food</p> <p>Making comparisons<br/>Expressing opinions<br/>Conditional tense – to express desires of food</p>  | <p>Holiday activities<br/>Comparing types of accommodation<br/>Describing destinations<br/>Describing climate<br/>Discussing modes of transport</p> <p>Past tense<br/>Comparatives<br/>Conditional tense to describe an ideal holiday</p> | <p>Describing house and home<br/>Describing an ideal house<br/>Higher-level adjectives to describe the home<br/>Comparing types of homes between here and other countries</p> <p>Adjectives<br/>Conditional tense (would)<br/>Using “there is” and “there are” using “there isn’t” and “there aren’t”</p> | <p>Talk about where I live<br/>Describing weather and transport<br/>Describe a town<br/>Ask for direction<br/>Describe a region and say what there is/isn’t there<br/>Say what you can do there<br/>Say what your town was like before<br/>Describe an idyllic or nightmare location</p> <p>Using a full range of negatives imperative<br/>Use the imperfect and present tenses together<br/>Use a range of tenses;</p> | <p>Describing current environmental issues<br/>Exploring possible solutions for environmental issues<br/>Discuss what is currently being done at school to help the environment<br/>Discuss what you can do in your home to help the environment</p> <p>Using modal verbs to say what you must and must not do to help the environment<br/>Use emotive language to discuss environmental issues</p> | <p>Talk about what is important to me and what worries me<br/>Discuss the problems facing the planet<br/>Discuss what I do and what I should do to protect the planet; Discuss ethical shopping<br/>Talk about volunteering and discuss the volunteering I do and what I would like to do in the future</p> <p>Use modal verbs in the conditional tense to express what I should and could do<br/>Use the passive;</p> |
| <b>Key words/ vocabulary</b>    | <p>Food<br/>Opinions<br/>Celebration phrases</p>   | <p>Countries<br/>Transport<br/>weather<br/>Holiday activities<br/>Opinions</p>  | <p>Furniture<br/>Types of houses<br/>Opinions</p>   | <p>Types of location<br/>Compass points<br/>the weather<br/>Buildings in my town</p> <p>Negative<br/>Describing a nightmare or idyllic location</p>   | <p>Environmental problems<br/>Causes of environmental problems<br/>Solutions for environmental problems</p>   | <p>Social issues<br/>Opinions<br/>Passive</p>  |
| <b>Assessment method</b>        | <p>Progress check<br/><b>Marked listening</b><br/><b>Marked translation</b><br/>Recap and summary tasks.<br/>Writing practice and feedback<br/>Vocabulary tests.</p> | <p>Progress check<br/><b>Marked translation</b><br/>Recap and summary tasks.<br/>Vocabulary tests.<br/><b>AP1 Assessment</b></p>  | <p>Progress check<br/>Recap and summary tasks.<br/>Writing practice and feedback<br/>Vocabulary tests.</p>  | <p>Progress check<br/><b>Marked listening</b><br/><b>Marked translation</b><br/>Recap and summary tasks.<br/>Vocabulary tests.</p>  | <p>Progress check<br/><b>Marked translation</b><br/>Recap and summary tasks.<br/>Vocabulary tests.<br/><b>EOY Assessment</b></p>  |  |



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| <b>Wider links</b>              |   |  |  |  |  |   |
| <b>Enrichment opportunities</b> | Linguascope – school login<br>Memrise – free subscription<br>Duolingo – app<br>BBC Bitesize, languages – select relevant topic<br>Lyrics training<br>Comparing cultures and customs between the UK and other countries<br>School trips  |  |  |  |  |   |
| <b>Careers links</b>            | Translator<br>Interpreter<br>Language teacher<br>Tour guide<br>International relations specialist<br>Cultural exchange coordinator<br>Event planner<br>Food writer<br>Food blogger<br>Culinary tour guide<br>Food photographer<br>Food stylist<br>Restaurant critic<br>Food and beverage manager<br>Menu developer<br>Product development specialist<br>Food importer/exporter<br>Food researcher<br>International business consultant<br>Cultural consultant | Travel agent<br>Tour guide<br>Hotel manager<br>Flight attendant<br>Cruise ship employee<br>International event planner<br>Destination marketing specialist<br>Interpreter<br>Translator<br>Language teacher<br>International relations specialist<br>Cultural exchange coordinator<br>Foreign language customer service representative<br>Travel writer<br>Travel photographer<br>Travel blogger<br>Travel consultant<br>Hospitality manager<br>Resort activities coordinator<br>International business consultant | Real estate agent<br>Interior designer<br>Architect<br>Home stager<br>Property manager<br>Construction project manager<br>Building inspector<br>Housing policy analyst<br>Home appraiser<br>Housing counsellor<br>Urban planner<br>Sustainable housing consultant<br>Property developer<br>Facilities manager<br>Housing coordinator<br>Rental property manager<br>Housing finance specialist<br>Home renovation contractor<br>Home energy auditor<br>Furniture designer | Tour guide<br>City planner<br>Urban designer<br>Historical preservationist<br>Local government official<br>Cultural events coordinator<br>Community outreach specialist<br>Environmental conservationist<br>Public transportation planner<br>Local business owner<br>Market researcher<br>Hospitality manager<br>Tourism promoter<br>Local journalist<br>Public relations specialist<br>Park ranger<br>Museum curator<br>Community organizer<br>Historical tour operator<br>Local language interpreter | Environmental scientist<br>Sustainability consultant<br>Environmental engineer<br>Conservation biologist<br>Climate change analyst<br>Environmental policy analyst<br>Renewable energy specialist<br>Environmental educator<br>Wildlife biologist<br>Environmental journalist<br>Environmental lawyer<br>Environmental consultant<br>Environmental planner<br>Environmental technician<br>Ecotourism guide<br>Green building architect<br>Waste management specialist<br>Environmental health officer<br>Carbon footprint analyst<br>Environmental project manager | Social worker<br>Community organizer<br>Non-profit organization coordinator<br>Volunteer coordinator<br>Youth mentor<br>Refugee support worker<br>Advocacy officer<br>Human rights advocate<br>Crisis hotline operator<br>Fundraising coordinator<br>Community outreach worker<br>Charity event planner<br>Grant writer<br>Social justice researcher<br>Volunteer abroad program coordinator<br>International aid worker<br>Youth counselor<br>Elderly care worker<br>Disability support worker<br>Mental health advocate |