Curriculum Map – English – Year 8

Immanuel College
Church of England Academy

	Half term 1	Half term 2	Half term 3 and half term 4	Half term 5 and half term 6
Key focus	William Shakespeare's *Romeo & Juliet*	Poetry and our Planet	John Steinbeck's *Of Mice and Men*	Philip Pullman's *The Ruby in The Smoke* *Trash* by Andy Mulligan
Key knowledge and skills	Understand Shakespeare's language Build empathy with characters Develop reading skills Develop writing skills Understand writers' intentions	Understand the wider structure and form of poetry. Build empathy with other cultures from across history. Write analytically about thoughts and feelings. Understand writer's intentions. Explore ecocritical perspectives to literature	Contextual knowledge of the Great Depression and racial attitudes in the southern states of the USA which links to their history course of The Jim Crow laws and slavery. Read and retain the plot to an extended novel. Develop an understanding of plot development. Develop reading skills Develop writing skills Understand writers' intentions	Contextual knowledge of the Victorians and poverty Extended reading and recall of key moments in a text. Character analysis and writer's methods of conveying themes and ideas. Narrative structure of a multi-perspective novel. Creative writing with a text stimulus. Exploration of the Bildungsroman concept.
Key words/ vocabulary	Shakespearian Audience Stage directions Character Tragedy Revenge Feud Social expectation Chorus Exposition	Empathy Sympathy Culture Setting Diversity Stereotype Prejudice Colonialism (and previous key words / vocabulary)	Racism Disenfranchisement Slang Social exclusion Ageism Sexism Ableism Cyclical structure Foreshadowing Hierarchy (and previous key words / vocabulary)	Colonialism Victorian Era Poverty Exploitation Culture Narrative structure Narrative perspective Genre (and previous key words / vocabulary)
Assessment method	Formative mini writing assessments Summative reading assessment HT1 Summative MCQ assessment HT2	Formative writing assessments Summative narrative writing assessment Recall task from previous unit of work	Formative writing and reading assessments Summative MCQ writing assessment Recall task from previous units of work	Formative reading and writing assessments Recall task from previous units of work
Wider links	Historical context Relationships – PSALM Gang violence - PSALM	Cultural exploration Prejudice and stereotypes Foreign languages	History of America's Jim Crow Laws and the Great Depression Racism, ableism, and sexism – PSALM Job security and employment law.	The dangers of Drug addiction – PSALM Poverty and Exploitation Making Friends Self-sufficiency and the workplace

"**Perseverance** produces **character,** and character, **hope**" (Romans 5:4)

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Enrichment opportunities	Watch The Globe stage version of Romeo & Juliet. Explore The Globe Theatre website and interactive resources Reading other romance tragedies e.g. *Othello*. Attend a free production of Shakespeare in the park.	Visit local culturally significant sites e.g. Harewood house, the Bronte museum, Leeds Discovery Centre Research other cultures in your area and the history of your area to find out about your own cultural heritage.	Read young adult fiction from a similar period. E.g. Lord of the Flies by William Golding, To Kill a mocking Bird by Harper Lee. Have a family film night watching version of Of Mice and Men and discussing its themes and ideas. Visit the Peace Museum to find out about local history.	Visit the Abbey House museum in Leeds for life in Victorian England. Visit the Bradford Police Museum for a history of crime. Read other young adult fiction by Philip Pullman Take part in a sponsored activity to raise money for those living in poverty.
Careers links	Acting Stage management Public speaking Advertisement and marketing	Foreign Correspondent Travel writer Diplomat Tour guide Chef	Charity spokesperson Journalist Therapist Advocate Care worker	Writer Police Photographer Historian Curator Jewellery design Charity worker Aid worker Medical fields Teaching and Education Religious Service