

Careers Provider Access Statement



Reviewed: November 2023
Next review: November 2024

Introduction

This statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the Baker Clause as an amendment to the Technical and Further Education Act 2017. Direction is taken from the Access for education and training providers Statutory guidance for schools 2022.

Pupil entitlement - all pupils in years 8-13 are entitled:

- to at least six encounters with a provider of apprenticeships or technical education from Year 8 to Year 13
- to find out about technical education qualifications (including T levels) and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available including what careers these qualifications/apprenticeships lead to, a description of learning/training with these providers, with responses given by providers to questions raised by students
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through careers fairs, carousels, assemblies, site visits, 'drop down' days and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Providers' Rights of Access:

In compliance with the Baker Clause (within the Technical and Further Education Act January 2018) the school will allow access to further education providers who wish to make students aware of the options available to them at 14-16, Post 16 and Post 18. The school will attempt to accommodate all requests in some form. The College will make its assembly halls, meeting rooms, classrooms and ICT suites available, as appropriate to the activity. The school will also make Audio Visual and other specialist equipment available to support provider presentations. The school accepts live online encounters where ICT provision allows. Providers are also welcome to leave a copy of their prospectus and other relevant literature which will be made available by the Careers team including the Careers Advisor. Where appropriate, information will be distributed to students.

All visits to the school must comply with the school's safeguarding policy, which can be found on our website. The school will be the final arbiter in all matters relating to this statement.

Opportunities for access:

- STEM careers activity days - Year 8 - annually
- Broadening Horizons careers fair - Year 9 - annually
- Mock interviews - Year 10-12 - annually
- Bradford Manufacturing Weeks - Year 10-13 - annually (October)
- Careers carousel events - Year 10 - annually
- Employability skills events - Year 11 - annually
- Assemblies - at least one per year group each academic year

Immanuel College works closely with an Enterprise coordinator from West Yorkshire Combined Authority Leeds City Region Enterprise Partnership (LEP) to maximise the school's contacts with the world of work.

In the past academic year, the following providers have been invited into school (this is not an exhaustive list):

- Bradford College
- British Army
- Powell industries
- Keighley College
- Huddersfield University
- Leeds Beckett University
- Metro Bank

Complaints

If a provider wishes to make a complaint please email office@immanuel.bdat-academies.org at Immanuel College, For the Attention of the Personal Assistant to the Head Teacher. The complaint will then be dealt with following the BDAT's complaints procedure and communication will be made with the provider in good time.

Contact information:

If you wish to contact Immanuel College about its IAG and WRL provision please email the Alan Dorr at Immanuel College, For the Attention of the Lead Teacher for Work Related Learning and Information Advice and Guidance at

Alan.dorr1@immanuel.bdat-academies.org