

| | Term 1 | | Term 2 | | Term 3 | |
|---------------------------------|--|---|---|--|--|--|
| Key focus | Unit 1: Periodicity and properties of elements Unit 1: Structure and functions of cells and tissues | Unit 2: Aim A: Concentrate on keeping up your standards | Unit 2: Aim B: Keeping up the standards Unit 2: Aim C: Separate to identify | Unit 2: Aim D: How am I doing? Unit 1: Structure and functions of cells and tissues | Unit 1: Periodicity and properties of elements Unit 1: Waves in communication | Unit 10: Aim A: Biological Molecule and Biochemical Processes |
| Purpose of the scheme | A strong grasp of these concepts will enable you to use and apply this knowledge and understanding. | Undertake titration and colorimetry to determine the concentration of solutions. | Undertake calorimetry to study cooling curves. Undertake chromatographic techniques to identify components in mixtures | Review personal development of scientific skills for laboratory work. | A strong grasp of these concepts will enable you to use and apply this knowledge and understanding. | A strong grasp of these concepts will enable you to use and apply this knowledge and understanding. |
| Pre read (suggested) | The Periodic Table: A Field Guide to the Elements | Tristimulus wireless colorimeter and its medical applications: Colorimetry | Chromatography: Principles and Instrumentation (Chemical Analysis: A Series of Monographs on Analytical Chem) | Molecular and Cell Biology For Dummies, 2nd Edition | The History of Communication: From Smoke Signals to Smartphones | Biochemistry For Dummies |
| Key knowledge and skills | Structure and bonding in applications in science. Cell structure and function. | Undertake titration and colorimetry to determine the concentration of solutions. | Undertake calorimetry to study cooling curves. Undertake chromatographic techniques to identify components in mixtures | Analyse skills developed. Evaluate scientific skills developed for potential future progression. Cell specialisation, tissue structure and function. | Production and uses of substances in relation to properties. Working with waves. Waves in communication. | Understand the structure and function of biological molecules and their importance in maintaining biochemical processes. |
| Key words/ vocabulary | Electrons Bonding Ionic Covalent Cells Organelles Prokaryotic Eukaryotic | Concentration Standard solution Titration Titre Indicator Moles Colorimetry Evaluation | Cooling curves Energy Heat Calorimeter Chromatography Pigment Dissolving Retention factor | Skills Competencies Evaluate Improvements Specialisation Adaptation Tissue Function | Periodicity Properties Reactions Waves Longitudinal Transverse Electromagnetic Communications | Biological molecules Living organisms Structure Function Water Carbohydrates Proteins Lipids |
| Exam board | Pearson level 3 BTEC | | | | | |
| End point | Exam in half term 5 | Assignment coursework | Assignment coursework | Assignment coursework Exam in half term 5 | Exam in half term 5 | Exam in half term 5 |
| Assessment method | Initial assessment | Assignment coursework | Assignment coursework | PRPs | Exam | Assignment coursework |

Curriculum Map – Applied Science – Year 12



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| Wider reading / links / research | P.E.R. – Ethics (Stem Cells) Maths – Standard form | Maths – significant figures, means, inequalities, rearranging equations | Maths – significant figures, means, inequalities, rearranging equations | P.E/BTEC Sport – Respiratory System/Exercise | Music – Longitudinal sound waves, frequency (pitch), modelling transverse waves using string, the link between frequency of vibrations and pitch. | P.E/BTEC Sport – Respiratory System/Exercise Food Technology – Nutrition |
| Careers links | Paramedic Nurse | Research chemist Chemical engineer | Biomedical Scientists Forensic Scientist | Physiotherapist Midwife | Telecommunications engineer | Dental Nurse Veterinary Nurse |