

	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
Key focus	Philosophy & Christianity	Philosophy & Christianity	Philosophy & Dialogues	Ethics & Dialogues		
Purpose of the scheme	Philosophy – Students must develop knowledge and understanding of the following: The meaning and significance of the specified content. The influence of these beliefs and teachings on individuals, communities and societies. The cause and significance of similarities and differences in beliefs and teachings. The approach of philosophy to the study of religion and belief.	Christianity – Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity specified below and the different ways in which these are expressed in the lives of individuals, communities and societies.	Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity and the different ways in which these are expressed in the lives of individuals, communities and societies.	Students are required to study those aspects of the religious beliefs, teachings, values and practices of Christianity and the different ways in which these are expressed in the lives of individuals, communities and societies.		
Pre read (suggested)	The Lord’s Prayer as a Paradigm of Christian Prayer - NTWrightPage	Just War Doctrine: The Catholic Church's Just War Theory (learnreligions.com)				
Key knowledge and skills	<p><u>Key knowledge</u> FRB Self, death and afterlife The nature and existence of the soul Descartes The body/soul relationship. Existence after death.</p> <p>RT Gender and Sexuality Science</p> <p><u>Skills</u> Use of specialist language Ability to use scripture Analyse and interpret</p>	<p><u>Key knowledge</u> FRB Conscience religious and non-religious ideas about the nature of conscience. Making moral decisions with reference to: telling lies and breaking promises adultery. Conscience as a moral guide.</p> <p>Free Will and moral responsibility Conditions for</p>	<p><u>Key knowledge</u> FRB Religious Language Cognitive / non-cognitive language. Verification and falsification Hick / Hare /Wittgenstein / Tillich Via Negativa</p> <p>RT Dialogues</p> <p><u>Skills</u> Use of specialist language Ability to use scripture Analyse and interpret</p>	<p><u>Key knowledge</u> FRB Meta-ethics Divine Command Theory Naturalism: Utilitarianism Non-naturalism: Intuitionism.</p> <p>RT Dialogues</p> <p><u>Skills</u> Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation</p>		

	Investigation and evaluation	Libertarianism, hard determinism, compatibilism. Reward and punishment. RT Secularisation Pluralism <u>Skills</u> Use of specialist language Ability to use scripture Analyse and interpret Investigation and evaluation	Investigation and evaluation			
Key words/ vocabulary	Soul making, materialism, dualism, fideism, dual aspect monism, neuroscience, functionalism,	Free will, Moral responsibility, Libertarianism, Hard determinism, Compatibilism, Conscience, Adultery	Cognitive, non-cognitive, falsification, verification, symbolic, eschatological, via negativa, blik, Analogical, A priori, proof	Meta ethics, Naturalism, morality, Non-naturalism, Intuitionism		
Exam board	AQA					
End point		Mock: Students to complete a mock exam using past paper questions.	Mock: Students to complete a mock exam using past paper questions.			
Assessment method	Weekly timed essays – AO1 & AO2			Weekly timed essays – AO1 & AO2	Weekly timed essays – AO1 & AO2	
Wider reading / links / research		Links to Criminology & Sociology				
Careers links	<p>Many work areas use the skills, knowledge and understanding acquired through studying religion in a more general way.</p> <p>The following are just some of the occupational areas where you might use these skills:</p> <ul style="list-style-type: none"> Advertising Advisory work Architecture Armed Forces Medicine Nursing Police work Prison service work Probation service work 					