

	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
Content title -	Unit 2: Working in HSC Unit 14: Physiological Disorders		Unit 2: Working in HSC Unit 14: Physiological Disorders		Unit 2: Working in HSC Unit 14: Physiological Disorders	
Purpose of the scheme	Unit 2: Topic A: To examine the roles of people who work in health and social care settings. Unit 14: To investigate the causes and effects of physiological disorders.		Unit 2: To examine the roles of organisations in the health and social care sector. Unit 14: To examine the investigation and diagnosis of physiological disorders.		Unit 2: To understand how working with people with specific needs in the health and social care sector impacts practice. Unit 14: To examine treatment and support for service users with physiological disorders.	
Pre read (suggested)	Unit 2: https://www.healthcareers.nhs.uk/working-health/working-social-care Unit 14: https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/ https://www.nhs.uk/conditions/social-care-and-support-guide/help-from-social-services-and-charities/care-and-support-plans/		Unit 2: https://www.england.nhs.uk/long-read/structure-of-the-nhs/ Unit 14: https://www.diabetes.org.uk/diabetes-the-basics/test-for-diabetes		Unit 2: https://www.britishjournalofnursing.com/content/clinical/assessing-the-patients-needs-and-planning-effective-care Unit 14: https://www.nhs.uk/conditions/type-2-diabetes/finding-help-and-support/	
Key knowledge and skills	Unit :2 <u>Knowledge:</u> Demonstrate knowledge of service users’ needs. Roles and responsibilities of workers and working practice within the health and social care sector. Unit 14, <u>Knowledge:</u> Cause and effects of Diabetes and Parkinson’s Disease Signs and symptoms of Diabetes and Parkinson’s Disease Effects of the above physiological disorders on other systems in the body and functions How the above physiological disorders affect the health and well-being of the individual. <u>Skills:</u> Analysis, application, and evaluation.		Unit 2: <u>Knowledge:</u> Demonstrate understating of service users’ needs, roles, and responsibilities of workers and working practice. Understand the procedures in the health and social care sector. Unit 14, <u>Knowledge:</u> Diagnostic methods of different physiological disorders Diagnostic methods for Diabetes and Parkinson’s Disease The advantages and disadvantages of diagnostic methods for Diabetes and Parkinson’s Disease <u>Skills:</u> Analysis, application, and evaluation.		Unit 2 <u>Knowledge:</u> Analyse and evaluate information related to the roles and responsibilities of health and social workers and organisations. Understand how workers and organisations are regulated. Unit 14, <u>Knowledge:</u> Treatments for different physiological disorders Treatments for Diabetes and Parkinson’s Disease The advantages and disadvantages of the different treatment options for Diabetes and Parkinson’s Disease <u>Skills:</u> Analysis, application, and evaluation.	
Key words/ vocabulary	Roles, responsibilities, code of practice. Disease, symptoms, diagnosis		Roles, responsibilities, code of practice. Disease, symptoms, diagnosis		Regulation, policy, assessment.	
Exam board	Pearson’s Edexcel		Pearson’s Edexcel		Pearson’s Edexcel	

End point	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Paper, Working in HSC Assignment 1 -Informed Planning	Exam: 1 Paper, Working in HSC Assignment 2: Treatment Plan
Assessment method	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.	Progress check: weekly 4-, 6- and 10-mark exam style questions, exam questions from bank of Past Paper resources and Practice Assessment Resource issued by Pearsons. Weekly case study style scenarios presented with varying differentiated strategies to suit content linked to controlled assessment questions.
Wider reading / links / research	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/	https://www.healthcareers.nhs.uk/working-health/working-social-care https://www.parkinsons.org.uk/ https://www.diabetes.org.uk/
Careers links	Health and Social Care gives a good foundation for working with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.			