

	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
<b>Content title</b>	<b>Families and Households</b>		<b>Education</b>		<b>Research Methods</b>	<b>Exam Skills</b>
<b>Purpose of the scheme</b>	Students introduced to patterns and changes in families and households in the UK. The topic transitions from GCSE topics covered in citizenship, PER and humanities subjects. Developing skills (AO1, AO2, AO3) understanding topics and examination questions.		Students consider the purpose of education and who it benefits from macro and micro perspectives. Barriers to educational success are reviewed considering social class, gender and ethnicity. Education policy timeline is established to understanding the development of the education policy.		Students understand ways which sociologists undertake empirical research using primary, secondary, qualitative and quantitative methods.	Students prepare for end of year assessments reviewing sociology of education, families and households and research methods focusing on AO1, AO2 and AO3 skills. The Summer term focuses on the causes of crime from sociological perspectives.
<b>Pre read (suggested)</b>	The Guardian, The independent, The Times: lifestyle sections.  The Beauty Myth- Naomi Woolf		Subculture: The Meaning of Style- Hebdige The Guardian – On Tuesday there is a useful 'Education' supplement, and on Wednesday there is a useful 'Society' supplement.		Child of our Time: Observation, interviews and experiments are used to research the development of children. A longitudinal study that follows children born in the Year 2000.	Hall et al Policing the Crisis  Cicourel The Social Organization of Juvenile Justice
<b>Key knowledge and skills</b>	<u>Knowledge:</u> Understand the changing nature of couples, households, childhood, demography, family patterns, social policies and different sociological perspectives of the family. Identifying changes in gender roles, childhood, demography <u>Skills:</u> Analysis, application of relevant examples, evaluation, identify and use relevant hooks in source materials when answering exam questions.		<u>Knowledge:</u> Understand differential educational achievement by social groups. To analyse and evaluate the significance of educational policies on education for different groups within society. Evaluate the role of education from sociological perspectives. <u>Skills:</u> Analysis, application and evaluation. Evaluate the role and purpose of education, compare and contrast viewpoints.		<u>Knowledge:</u> Understand six key sociological research methods and the difference between positivism and interpretivism. <u>Skills:</u> Apply knowledge of research methods to real life situations evaluating strengths and weaknesses.	<u>Knowledge:</u> Revision of all Y12 units and successful interpretation of a range of exam questions. <u>Skills:</u> Revision, independent learning, exam technique, confidence in ability to select key information in response to exam questions.
<b>Key words/ vocabulary</b>	Conjugal roles, symmetrical family, domestic violence, age patriarchy, globalisation, aging population, migration, gender regimes, serial monogamy, divorce, fertility rate, net migration, dependency rate, multiculturalism, dual burden, child centredness.		Restricted and elaborate code of language, material deprivation, cultural and economic educational capital, labelling, self-fulfilling prophecy, subcultures, identity, habitus, symbolic, cultural deprivation, racism, meritocracy, compensatory education, immediate and deferred gratification.		Positivism, interpretivism, reliability, validity, representativeness, ethical, value free, primary and secondary data, qualitative and quantitative data.	All key vocabulary from previous units
<b>Exam board</b>	AQA					
<b>End point</b>	A-level paper 2 Section A.		A-level paper 1		A-level paper 1	A-level paper 1, 2 & 3
<b>Assessment method</b>	<b>Progress check:</b> weekly multiple-choice content quiz and exam questions from Paper 2 Families and Households.		<b>Progress check:</b> weekly multiple-choice content quiz and exam questions from Paper 1 Education.		<b>Progress check:</b> weekly multiple-choice content quiz and exam questions from Paper 1 and 2.	<b>Progress check:</b> Year 12 Mock Exam.
<b>Wider reading / links / research</b>	Links to Geography and demography- changing population size.		Apply education policy to the political spectrum and local history e.g., William Forster 1870 Education Reform Act.		Apply research methods to psychological studies natural sciences.	Revision techniques and study plans supported by Post16.
<b>Careers links</b>	Civil Servant job information, charity work in domestic violence, NCPCC,					