

	Term 1	Term 2	Term 3
<b>Key focus</b>	Comp 2: Health & Social Care Services Values	Comp 3: Health & Wellbeing	Comp 3: Health & Wellbeing
<b>Key knowledge and skills</b>	Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.	Health and Wellbeing requires learners to study the factors that affect health and wellbeing, learn about physiological and lifestyle indicators, and person-centred approaches to make recommendations and actions to improve health and wellbeing.	Health and Wellbeing requires learners to study the factors that affect health and wellbeing, learn about physiological and lifestyle indicators, and person-centred approaches to make recommendations and actions to improve health and wellbeing.
<b>Key words/ vocabulary</b>	Formal, informal support, Dexterity, Primary care, Secondary care, tertiary care. Neurological, Team. Identity, Sensory Impairment, Residential Care, Domiciliary Care. Stigma, Confidentiality. Empathy, Vulnerable, Exploitation, Prejudice, Discrimination, Values, Jargon, Open Questions, Obstacle.	Holistic, hierarchy, Acute, Chronic, Cardiovascular Disease, Short & Long term. Psychological, Addictive Behaviour, Secrete, Adrenaline, Disability, Impairment, Paralympian, Illness. Monitor, Nicotine, Addiction. Bullying, Coerce, Intimidate, Pride, Aspirations, Expectations, Gender Identity, Gender Expression, Diversity. Savings, Pollution, Life event. Cardiovascular system, arteries, Potential Significance, Targets, Collaboratively, Compassion. Norm. Barriers. Pandemic, Epidemic.	Holistic, hierarchy, Acute, Chronic, Cardiovascular Disease, Short & Long term. Psychological, Addictive Behaviour, Secrete, Adrenaline, Disability, Impairment, Paralympian, Illness. Monitor, Nicotine, Addiction. Bullying, Coerce, Intimidate, Pride, Aspirations, Expectations, Gender Identity, Gender Expression, Diversity. Savings, Pollution, Life event. Cardiovascular system, arteries, Potential Significance, Targets, Collaboratively, Compassion. Norm. Barriers. Pandemic, Epidemic.
<b>Assessment method</b>	Component 2- Non exam internal assessment set by Pearson in Sept-December	Component 3- Mock Exam.	Component 3- External exam May 7 <sup>th</sup> , 2024.
<b>Wider links</b>	<a href="http://www.england.nhs.uk">www.england.nhs.uk</a> <a href="http://www.gov.uk/government/organisations/department-of-health-and-social-care">www.gov.uk/government/organisations/department-of-health-and-social-care</a>	<a href="http://www.england.nhs.uk">www.england.nhs.uk</a> <a href="http://www.gov.uk/government/organisations/department-of-health-and-social-care">www.gov.uk/government/organisations/department-of-health-and-social-care</a>	<a href="http://www.england.nhs.uk">www.england.nhs.uk</a> <a href="http://www.gov.uk/government/organisations/department-of-health-and-social-care">www.gov.uk/government/organisations/department-of-health-and-social-care</a>
<b>Enrichment opportunities</b>	<a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a> <a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a>	<a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a> <a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a>	<a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a> <a href="https://www.healthcareers.nhs.uk/working-health/working-social-care">https://www.healthcareers.nhs.uk/working-health/working-social-care</a>
<b>Careers links</b>	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.	Health and Social Care gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare.