



	Half term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half term 6
Content title -	Unit 3 – Crime Scene to Court Room	Unit 3 – Crime Scene to Court Room	Unit 3 – Crime Scene to Court Room	Unit 4 – Crime and Punishment	Unit 4 Crime and Punishment	Unit 4 Crime and Punishment
Purpose of the scheme -	To understand the process of criminal investigations looking at personnel involved, investigation techniques, how evidence is processed and what rights individuals have	To understand the process for prosecuting suspects looking at the CPS requirements, trial process and what influences affect the outcome of trials.	To review criminal cases looking at the due process, unpicking criminal cases to see what valid information is and draw conclusions about miscarriage of justice, just verdicts etc.	To introduce students to the criminal justice system with a focus on how laws are made, how it is organised and a comparison of two models of criminal justice	To understand the role of punishment in a criminal justice system.	To understand the measures used in social control, agencies of social control and how effective these measures are.
Pre read (suggested)	www.gov.uk/government/organisations/home-office .	www.cps.gov.uk/	Jeremy Bamber campaign www.jeremy-bamber.co.uk/	www.gov.uk/government/uploads/system/uploads/attachments_datafile/264627/witness-charter-nov13.pdf .	www.ybtj.justice.gov.uk/ .	www.police.uk/ .
Key knowledge and skills	<ul style="list-style-type: none"> Evaluate the effectiveness of the roles of personal involved in criminal investigations. Assess the usefulness off the investigative techniques in criminal investigation. Explain how evidence is processed. examine the rights of individuals in criminal investigations. Explain the requirements of the Crown Prosecution Service for prosecuting suspects. Describe trials processes! Understand rules in relation to the use of evidence in criminal cases. Assess key influences affecting the outcomes of criminal cases. 	<ul style="list-style-type: none"> Crime scene investigators. Forensic specialist. Forensic scientists police officers Crowns Crown Prosecution Service Pathologists Other investigative agencies. Forensic Profiling techniques Use of intelligence databases Interview techniques Criminal investigations Crime scene Laboratory Street Violent crime E crime property crime Physical evidence Testimonial evidence Collection Transfer Analyse Suspects Victims 	<ul style="list-style-type: none"> Students should have and understanding off the roles of the personals involved and be able to evaluate that effectiveness in criminal investigations. The effectiveness should be considered in the context of potential limitations for example cost expertise availability. Students should understand the range of investigative techniques and assess their usefulness in a range of different types of criminal investigations, considering situations and types of crime. Students should understand the different types of evidence and how they are collected and processed. students should consider the rights of all individuals 	<ul style="list-style-type: none"> Describe process is used for law making. Describe the organisation of the criminal justice system in England and Wales Describe models of criminal justice Assess how forms of punishment meet aims of punishment! Explain the role of agencies in social control. Describe the contribution of agencies to achieving social control. Examine the limitations of agencies in achieving social control. Evaluate the effectiveness of agencies in achieving social control. 	<ul style="list-style-type: none"> Imprisonment Community Financial Discharge Funding Philosophy Working practices Agencies 	<ul style="list-style-type: none"> Tactics used by agencies Gaps in state provision Limitations of social agencies Agencies CPS Police Judiciary Prisons Probation Charities Pressure groups



	<ul style="list-style-type: none"> Discuss the use of lay people in criminal cases. Examine information for validity! Draw conclusions from information. 	<ul style="list-style-type: none"> Witnesses Charging role -Criminal Justice Act 2003 Prosecution Of Offences Act 1985 Full Code Test pre-trial Bail Roles Courts Appeals Evidence Media Experts Politics Judiciary barristers and legal teams 	<p>from investigation through to appeal.</p> <ul style="list-style-type: none"> students should understand the role the Crown Prosecution Service students should have knowledge of each of the stages of the trial process. students should understand how the evidence is used in court and factors that can influence the outcome of a trial and be able to assess their impact. students should be able to assess the strength and weaknesses of the jury system and lay magistrates. Students should develop skills to analyse information, in order to draw conclusions based on recent evidence 			
Key words/ vocabulary	DNA, Surveillance, Geographical profiling, investigative psychology, typological profiling, Barnum effects, Entomology,	, patent, latent, forensic odontologist, law lords, Nobbled, Lenient, inference of guilt, burden of proof,	Examination in chief, jury equity, biased accidental death,	Examination in chief, jury equity, biased accidental death,	Security of tenure, community rehabilitation companies, ASBO, criminal behaviour order, token economy, cellular confinement, privatisation	Forms, social, control, coercion, retribution, rehabilitation, reformation, community sentence, probation order, incapacitation, parole board, sentencing council, capital punishment
Exam board	WJEC					
End point	Unit 3: Submission of coursework units	Unit 3: Submission of coursework units	Unit 3: Submission of coursework units	Unit 4: Completion of topics and mock assessment	Unit 4: Completion of topics and mock assessment	Unit 4: Completion of topics and mock assessment
Assessment method	Unit 3: Controlled Assessment in January	Unit 3: Controlled Assessment in January	Unit 3: Controlled Assessment in January	Unit 4: Final exam usually in June	Unit 4: Final exam usually in June	Unit 4: Final exam usually in June
Wider reading / links / research	www.bbc.co.uk/news/uk-25489541	www.centreforsocialjustice.org.uk/library/drugs-in-prison	Dr Alan Greenwood reviews "Crime Scene to Court (Fourth Edition)" – RSC Books Blog	https://www.sparknotes.com/lit/crime/bibliography/	The Criminal Justice System The Crown Prosecution Service (cps.gov.uk)	The Criminal Justice System The Crown Prosecution Service (cps.gov.uk)

“Perseverance produces character, and character, hope” (Romans 5:4)



<p>Careers links</p>	<p>Prospects.ac.uk</p>	<p>Law Courses BPP Skills for Life: it all starts with skills Skills for Careers (education.gov.uk)</p>	<p>Law Courses BPP Skills for Life: it all starts with skills Skills for Careers (education.gov.uk)</p>	<p>Law Courses BPP Skills for Life: it all starts with skills Skills for Careers (education.gov.uk)</p>	<p>Law Courses BPP Skills for Life: it all starts with skills Skills for Careers (education.gov.uk)</p>	<p>Law Courses BPP Skills for Life: it all starts with skills Skills for Careers (education.gov.uk)</p>
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