

| | Term 1 | Term 2 | Term 3 |
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| Key focus | Comp 1: Children’s Growth and Development | Comp 1: Children’s Growth and Development | Comp 2 Learning Through Play |
| Key knowledge and skills | The development of core knowledge and understanding of the key features of children’s growth and development, and factors that can affect how children make progress between the ages of birth to five years old. In this component, learners will develop transferable skills, such as research skills and written communication skills, which will support your progression to Level 2 or 3 vocational and academic qualifications. | The development of core knowledge and understanding of the key features of children’s growth and development, and factors that can affect how children make progress between the ages of birth to five years old. In this component, learners will develop transferable skills, such as research skills and written communication skills, which will support your progression to Level 2 or 3 vocational and academic qualifications | The development and application of practices, such as using play opportunities to benefit children’s learning and development. |
| Key words/ vocabulary | Growth, development, milestones, norms, stages of development. physical, intellectual, emotional, social. | Growth, development, milestones, norms, stages of development. physical, intellectual, emotional, social. | Physical factors, Environmental factors, Social, Financial, Stages of children’s play, Types of Play. physical play, Cognitive/intellectual play, Communication and language play, Emotional play. |
| Assessment method | Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in 6 hours of supervised assessment. 60 marks | Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in 6 hours of supervised assessment. 60 marks | Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in 6 hours of supervised assessment. 60 marks |
| Wider links | Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk) | Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk) | Child health and development NSPCC Learning Child development and milestones - BBC Tiny Happy People Early years child development training: Home page (education.gov.uk) |
| Enrichment opportunities | | | |
| Careers links | Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare. | Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare. | Child Development gives a good foundation for collaborating with vulnerable people. Careers past students have progressed on to include Nursing, Midwifery, Counselling and job roles in the NHS, Health Promotion, Teaching and Educational Support work, Social Work, Probation and Police, Youth and Community Work, Nursery Nursing and Childcare. |